

Long Term Overview Class: Beech Class Teacher(s): A Chadwick/ I Leonard Date: 2025-26

	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Key Events	WB 15.9 NSPCC Speak Out, Stay Safe Week 24.9 – Macmillan Coffee Afternoon 7.10 – Harvest Festival 15.10 – Climate Action Day	WB 3.11 - South Africa Week WB 10.11 – Anti-bullying Week 14.11 – Children in Need WB 17.11 – Maths Week 9.12 & 10.12 - KS1 Nativity 16.12 – Christmas Service / Christmas Lunch 18.12 – Singing Around the Tree / Christmas Jumper Day	WB 19.1 – RSPB Big Schools Birdwatch WB 19.1 - Chesterton Poetry Week 10.2 – Safer Internet Day	WB 2.3 - Book Week WB 9.3 - Science Week 20.3 – Comic Relief 26.3 – Easter Church Service	22.4 – Sportshall Showdown WB 11.5 - KS 2 SATs 20.5 - May Day	WB 1.6 - Year 4 Multiplication Tables Check WB 2.6 - Arts Week (Theme) WB 2.6 – Walk to School Week WB 8.6 - Phonics Check WB 15.6 - Sports Week 16.6 – Sports Day 7.7 – Changeover Day
Topic	Castles, Kings and Queens		The Animal Kingdom		Our Great Outdoors	
Subject Focus	History - The lives of significant people		Science - Animals and Humans		Geography - Our local area	
Science	Everyday Materials • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the	Seasonal change • Observe changes across the 4 seasons • Observe and describe weather associated with the seasons and how day length varies	Animals and Humans • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	Science Week-properties of materials (investigation 1)	Plants • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • Identify and describe the basic structure of a variety of common flowering plants, including trees	Seasonal change • Observe changes across the 4 seasons • Observe and describe weather associated with the seasons and how day length varies
				Science Week-properties of materials (investigation 2) Seasonal change • Observe changes across the 4 seasons • Observe and describe weather associated with the		

	basis of their simple physical properties		Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	seasons and how day length varies		
History		Timelines and significant people Queens of England		Changes in Living Memory (Me & my family) Toys		
Geography	Seasonal change To identify seasonal and daily weather patterns in the UK.	Seasonal change To identify seasonal and daily weather patterns in the UK.	Continents and Oceans - Name and locate the world's seven continents and five oceans. - To use world maps, atlas and globes to identify countries, continents and oceans at this key stage. Seasonal change To identify seasonal and daily weather patterns in the UK.	Seasonal change To identify seasonal and daily weather patterns in the UK.	Seasonal change To identify seasonal and daily weather patterns in the UK.	Study of a small area of The UK Fieldwork - Compare a local city/town in the UK with a contrasting city/town in the UK. - To use geographical vocabulary to refer to key physical and human features. - To use locational and directional language. - To describe the location of features and routes on a map. - To use aerial photographs and plan perspectives to recognise human and physical features. - To devise a simple map. - To use and construct basic symbols in a key. Seasonal change To identify seasonal and daily weather patterns in the UK.
Art and Design	Drawing Joan Miro style king or queen portrait			Collage Matisse inspired 'Beasts of the Sea'		Arts Week Theme: Flowers Arts Week- printing (piece 1) Arts Week- printing (piece 2)
Design Technology			Mechanisms Levers and sliders to make a moving animal picture			Cooking and Nutrition Fruit and healthy snacks
Computing		Computing Systems and Networks Technology is all around us E-Safety	Creating Media Digital Writing E-Safety		Programming Beebots E-Safety	

Trip / Visitor		Kings and queens dress up day	Church Visit		Zoolab / Andrea's Animals visit	Earth Trust	Beekeeper visit
		Warwick Castle					Walk around the village
English	Text Types	Non-Fiction Label, Lists and Captions (2 weeks - 7 lessons)	Narrative 'Tell Me a Dragon' (2 weeks- 10 lessons)	Narrative Stories with predictable phrasing - 'Handa's Surprise' Write an Alternate ending (3 weeks - 18 lessons)	Narrative Traditional Tales- 'Little Red Riding Hood' / 'The Last Wolf' - Story verbal re-tell/ character description (3 weeks - 18 lessons)	Narrative Traditional Tales – 'Jack and the Beanstalk' - Write a letter (2 weeks - 10 lessons)	Non-Fiction Contemporary Fiction – 'Betsy Buglove Saves the Bees' - Write a letter (3 weeks-14 lessons)
		Narrative: 'George and the Dragon' – Write a Description (2 weeks -10 lessons)					Non Fiction- 'Castles' - Non-Chronological Report (3 weeks - 15 lessons)
		Non-Fiction Recount – 'The Castle the King Built' Write a recount of Warwick Castle trip (3 weeks - 15 lessons)					Poetry- 'Poetry – A First Poetry Book' - Vocabulary Building and Rhyming Couplets (1 week-5 lessons)
		CAP 1 (1 week - 2 days)		CAP 2 (1 week – 2 days)			CAP 3 (1 week - 2 days)
	SPAG	Capital letters and finger spaces Capital letters for I and names (nouns) Present and past tense	Using capital letters, full stops, question marks and exclamation marks for different sentences Adjectives	Expanded noun phrases Conjunctions Subordination and co-ordination Commas in lists	Commands, questions, exclamations and statements	Verbs Adverbs	Prefix- un adding –s or –es adding –ness -er –ful –less -est

Maths		Shape (4 weeks – 8 lessons) Position and Direction (3 weeks – 6 lessons)	Place Value (within 20) (7 weeks – 14 lessons)	Place Value (within 50) (6 weeks – 12 lessons)	Length and Height (5 weeks – 10 lessons)	Fractions (6 weeks – 12 lessons)	Mass and Volume (5 weeks – 10 lessons) Fractions (1 week – 2 lessons) CAP 3 (1 week – 1 lesson)
		Place Value (within 10) (7 weeks – 22 lessons) CAP 1 (1 week – 1 lesson)	Addition and subtraction (within 10) (7 weeks – 21 lessons)	Addition and Subtraction (within 20) (6 weeks – 18 lessons) CAP 2 (1 week – 1 lesson)	Multiplication and Division (5 weeks – 15 lessons)	Place Value (within 100) (3 weeks – 9 lessons) Money (3 weeks – 9 lessons)	Time (4 weeks – 12 lessons) Curriculum Prioritisation Focus
	RE	Why do most Christians call God Creator?	What do most Christians celebrate together?	What do different Jewish people believe about God?	How and why is Shabbat important to Jewish people?	How do people know how to behave?	What questions do the stories in the Bible make us want to ask?
	PE	Team Building	Orienteering	Ball Skills - Hands	Ball Skills – Rackets, Bats and Balls	Attack V Defence- Games for Understanding	Locomotion – Jumping and Running
		Dance – Heroes	Gymnastics	Health and Wellbeing	Ball skills - feet	May Day Dancing	Forest school
	PSHE	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
	Music	Spark Yard: move to the beat (exploring pulse and rhythm)	Singing and Performing: Nativity	Spark Yard: Exploring sounds (changing and timbre)	Spark Yard: Exploring sounds (sequencing and graphic notation)	Spark Yard: Exploring Pitch (recognising and performing)	Spark Yard: Exploring Pitch (representing and creating)

Taught by AC
Taught by IL
Shared teaching
PPA subjects